Nan Robert L	-	Grading Quarter:	Week Beginning 10/21/2024	;
School Year: 202		Subject: Software &	· ·	
Notes: Minecaft for Education (Python) Amazon Future Engineers (AFE) (Python) Kahn Academy Microsoft Visual Code for Educators Python resources: pythontuto r	 continue what are credentia Understa Understa Recognize Systems (Aware of Lesson Overview Online Courses, I Start with freecoded Create ac HTML Casca Resou with Start Start Cogin www. Unit 2 Less 	ls, certifications. nd the front and back er e various programming I LMS) other programming res : .MS examples: Learn Jav WebStack: front-end: H camp counts for freecodecam ding Style Sheets (CSS) arces: Bschools.com ackoverflow.com	Avare & App Class is and ards, skills, and possible and of a web-stack Learning Management ources and Python ascript and Python at Management System (LMS) and address of the formation of the Accounts cisions, Conditions is and the formation of the Accounts and the formation of the Accounts of the Acco	cademic andards: rizona CTE: oftware & App esign .0202.00 echnical andards CANDARD 12.0 EVELOP A ROGRAM 2.1 Use a rogram editor enter and odify code 2.2 Identify orrect put/output atements

	Notes:	Students will:	Academic
	Minecaft	 continue to define what the Software & App Class is and 	Standards:
	for	what are the Arizona State Standards, skills, and possible	
	Education	credentials, certifications.	Arizona CTE:
	(Python)	 Understand the front and back end of a web-stack 	Software & App
		 Recognize various programming Learning Management 	Design
	Amazon	Systems (LMS)	11.0202.00
	Future	 Aware of other programming resources 	Technical
	Engineers		Standards
	(AFE)		
	(Python)	Lesson Overview:	STANDARD 12.0
		Online Courses, LMS examples: Learn JavaScript and Python	DEVELOP A
	Kahn		PROGRAM
-	Academy	• Start with WebStack: front-end: HTML , CSS. JavaScript using	
ue		freecodecamp	12.1 Use a
Tuesday	Microsoft	 Create accounts for freecodecamp.org 	program editor
ay	Visual Code	• HTML	to enter and
	for		modify code
	Educators	 Cascading Style Sheets (CSS) 	
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		 w3schools.com 	correct
	resources:	 Stackoverflow.com 	input/output
	pythontuto		statements
	r	 TechSmart: CS Python Learning Management System (LMS) 	
		 Login to online Python Student Accounts 	
		 www.techsmart.codes/ 	
		 Unit 2.1: If Statements, Decisions, Conditions 	
		 Lesson 2.1 Comparison Operators 	
		 2.2 elif and else 	
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	Notes:	Students will:	Academic
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	Amazon	Systems (LMS)	11.0202.00
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		 Unit 2.1: If Statements, Decisions, Conditions 	
		 Lesson 2.1 Comparison Operators 	
		 2.2 elif and else 	

Notes: Students will: Academic Minecaft • continue to define what the Software & App Class is and what are the Arizona State Standards, skills, and possible credentials, certifications. Arizona CTE: Education • Understand the front and back end of a web-stack Arizona CTE: Python • Understand the front and back end of a web-stack Software & App Design Amazon Future • Recognize various programming Learning Management Systems (LMS) Ti.0202.00 Future • Aware of other programming resources Technical Standards (AFE) (Python) Lesson Overview: Online Courses, LMS examples: Learn JavaScript and Python Kahn • Start with WebStack: front-end: HTML , CSS. JavaScript using freecodecamp • Create accounts for freecodecamp.org 12.1 Use a program edito to enter and modify code • HTML • Cascading Style Sheets (CSS) • Resources: 12.2 Identify
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